

Name: _____ Date: _____


Teacher: _____ School: _____

Researching the Regions of the United States

My Note Sheets

Step One: Identifying Main Ideas and Details from the Texts we Read

- ✓ Use the graphic organizer below to capture the main ideas and supporting details from two different texts that you read during this unit. **For each text, please use at least one accurate quote from the text to support your main idea OR supporting details.**

| | |
|---|---------------------|
| Title of the Text: | |
| Main Idea With an Accurate Quote: | Supporting Details: |
|  | |

Title of the Text:

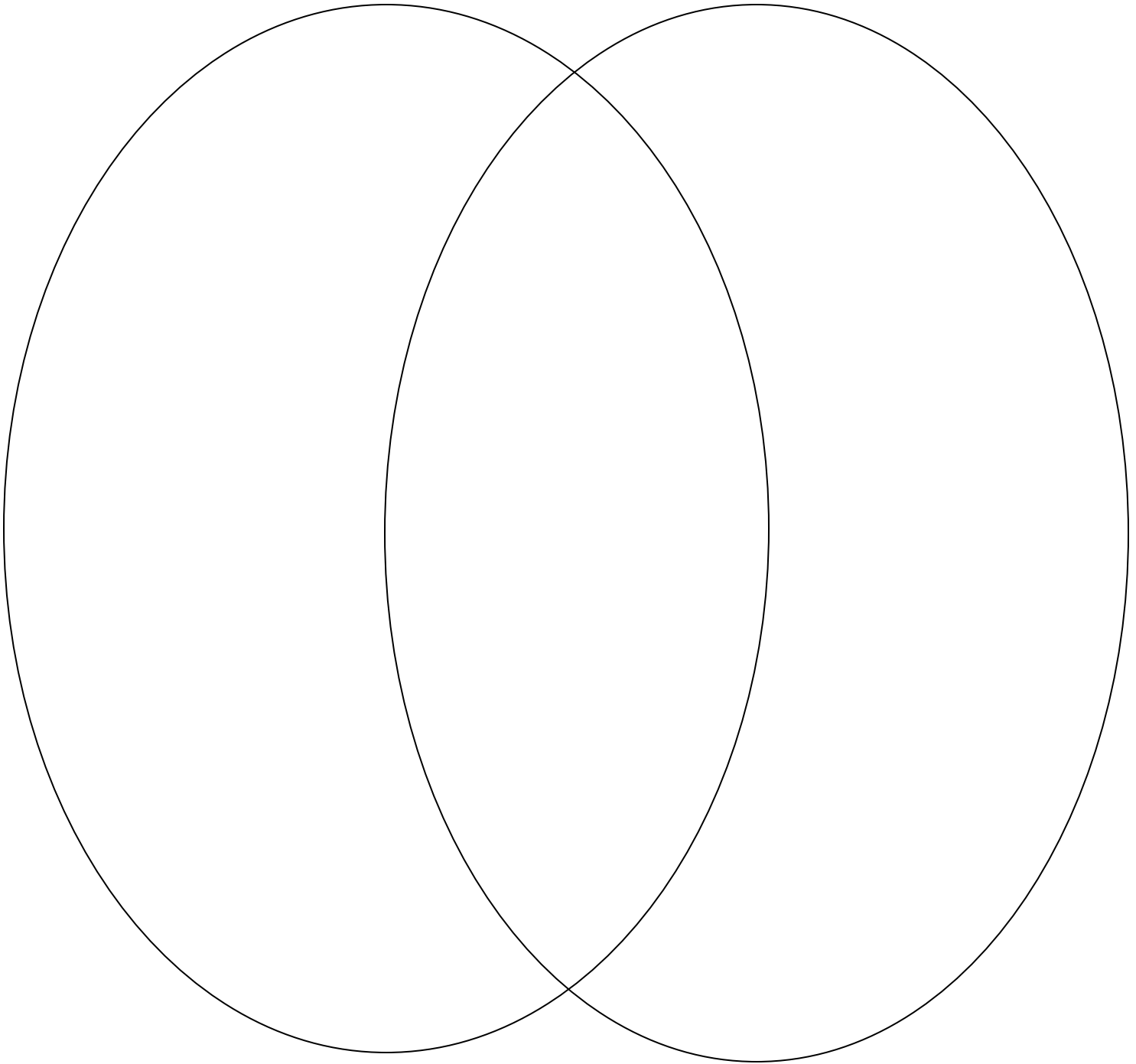
Main Idea With an Accurate Quote:

Supporting Details:



Step Two: Comparing and Contrasting

Use the Venn Diagram below to compare and contrast two regions of the United States, using the five themes of geography. Be sure your facts come from more than one source.



Step Three: Prewriting an Informational Essay

Now, you will compose an informational essay that reveals what was learned about your selected region of the United States.

- ✓ You may use this page and any strategy you wish to brainstorm and plan this piece. You may also choose to use the graphic organizer on the following page.

The diagram illustrates the structure of an essay, showing the flow from the introduction to the conclusion. It consists of the following components:

- Paragraph One: Introduction** (Top box)
- Paragraph 2: Main Idea** (Middle-left box)
- Detail:** (Middle-middle box)
- Detail:** (Middle-right box)
- Paragraph 3: Main Idea** (Bottom-left box)
- Detail:** (Bottom-middle box)
- Detail:** (Bottom-right box)
- Conclusion:** (Bottom-most box)

Arrows indicate the flow of the essay structure:

- An arrow points from **Paragraph One: Introduction** down to **Paragraph 2: Main Idea**.
- An arrow points from **Paragraph 2: Main Idea** to the first **Detail:** box.
- An arrow points from the first **Detail:** box to the second **Detail:** box.
- An arrow points from **Paragraph 2: Main Idea** down to **Paragraph 3: Main Idea**.
- An arrow points from **Paragraph 3: Main Idea** to the first **Detail:** box.
- An arrow points from the first **Detail:** box to the second **Detail:** box.
- An arrow points from the second **Detail:** box down to **Conclusion:**.

Step Four: Creating Your Rough Draft and Self-Assessing Your Work

- ✓ Choose appropriate materials to create a rough draft of your essay. Remember, you will be revising this and editing it, so be sure to use materials that you are comfortable making changes to.
- ✓ Use the rubric provided to assess your draft.
- ✓ Write your response to the question below.

Now that you've self-assessed, what changes do you plan to make? Why?

Step Five: Peer Review

- ✓ Now, you will share your work with your classmates. They will use the rubric to offer you warm feedback and cool feedback. You will do the same for them.
- ✓ Warm feedback is not a compliment. Use the rubric to point out strengths in the writer's work.
- ✓ Cool feedback is not criticism. Use the rubric to point out areas that the writer might want to think about more or revise. Be ready to explain why.
- ✓ During peer review, capture what you hear. Then, describe what you will do next, based on what you learned.

Warm Feedback I Received:

Cool Feedback I Received:

This is How I Plan to Revise My Work, Based on What I Learned from Peer Review:

DOCUMENT N1

CCLS: RI.5.2, RI.5.10, W.5.2a-e, W.5.4, W.5.5, W.5.6, W.5.7, W.5.9b